

*The Gender, Migration and Diversity / Immigrant Women
Domain of the Atlantic Metropolis Centre and the Department of
Sociology and Criminology present:*



The Influence of Sex, Entrance Class and Place of Origin on High School Completion Rates among Newcomer Youth in Canada

*Lori Wilkinson, Associate
Professor, Department of
Sociology and Associate Dean,
Faculty of Arts, University of
Manitoba*

Dr. Wilkinson is an internationally recognized authority on immigration and refugee studies, in particular, of immigrant youths. Her research interests include the school-to-work transitions of newcomer youth, economic inequality and immigrant women, and the health and well-being of immigrant and refugee families.

This presentation examines the challenges newly arrived immigrant youth face in secondary schools in the four years after their arrival including issues of recognition of high school credits and diplomas from overseas, early high school leaving, and their trajectories to post-secondary education. The findings indicate that immigrant entrance class, gender and place of origin have significant influence on their trajectory through high school and challenge some of the existing social research on the influence of gender, refugee status and place of birth on educational attainment and provide some implications for policy.

**Venue: Room 177, Loyola building, Saint Mary's University,
Halifax**

Date: Thursday, 20 October 2011

Time: 2:30-3:45 pm